

Name: Kinder		Grading Quarter: 3	Week Beginning: Feb 24 – Feb 28
School Year: 2024-2025		Subject: Social Studies	
Monday	Notes: Unit 8 Lesson 3 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Segment phonemes in words • Match medial phonemes in words • Review long-vowel sounds • Attach the long Oo sound to the letter Oo • Listen for initial long Oo sound • Practice writing the numeral 4 <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of realistic fiction • Listen to and discuss “Turtle Beach” • Apply the Predicting/Confirming Predictions and Visualizing comprehension strategies • Develop their understanding of selection vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Complete sentence frames to name a topic and give information • Draw pictures to illustrate an animal habitat report • Review using verbs to talk about the past and present • Learn to use verbs to talk about the future. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a report • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p><u>Foundational Skills</u></p> <p>RF.K.2d</p> <p>RF.K.1d</p> <p>RF.K.3b</p> <p><u>Reading & Responding</u></p> <p>SL.K.4</p> <p>RL.K.6</p> <p>RL.K.7</p> <p>RL.K.10</p> <p>RF.K.1a</p> <p>RL.K.3</p> <p>RF.K.1d</p> <p>RL.K.1</p> <p>SL.K.1a</p> <p>SL.K.6</p> <p>L.K.1f</p> <p>SL.K.1b</p> <p>RL.K.5</p> <p>L.K.6</p> <p><u>Language Arts</u></p> <p>W.K.8</p> <p>W.K.2</p> <p>L.K.1b</p> <p>L.K.1f</p>

Tuesday	<p>Notes:</p> <p>Unit 8 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Make rhyming words by changing initial phonemes • Match medial phonemes in words • Review long Oo sound • Attach the long Oo sound to the letter Oo • Listen for initial and medial long Oo sound <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary • Reread “Turtle Beach” to identify sequence and cause and effect • Analyze the presentation of genre and plot • Develop their understanding of selection vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Revise their animal habitat reports • Check the topic and sequence of their writing • Practice using verbs to talk about the future <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a report • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p><u>Foundational Skills</u></p> <p><u>RF.K.2a</u> <u>RF.K.2d</u> <u>RF.K.1d</u> <u>RF.K.3b</u> <u>RI.K.5</u> <u>L.K.1a</u></p> <p><u>Reading & Responding</u></p> <p><u>SL.K.5</u> <u>L.K.5c</u> <u>L.K.6</u> <u>RL.K.3</u> <u>RL.K.10</u> <u>RL.K.2</u> <u>RL.K.5</u></p> <p><u>Language Arts</u></p> <p><u>W.K.2</u> <u>W.K.5</u> <u>L.K.1b</u> <u>L.K.1f</u></p>
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Wednesday	<p>Notes:</p> <p>Unit 8 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review the importance of word order • Match medial phonemes in words • Review the long Oo sound • Attach the long Oo sound to the letter Oo • Listen for medial long Oo sound • Practice writing the numeral 5 <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary • Learn the elements of an informational text • Listen to and discuss “Day and Night in the Desert” • Apply the Asking and Answering Questions and Summarizing comprehension strategies • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Edit sentences in their animal habitat reports • Retell key details from a text • Identify connections between information in a selection <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the selection • Read the selection • Comprehension strategies • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a report • Story crafting 	<p>Academic Standards:</p> <p><u>Foundational Skills</u></p> <p><u>RF.K.2d</u> <u>RF.K.1d</u> <u>RF.K.3b</u></p> <p><u>Reading & Responding</u></p> <p><u>L.K.6</u> <u>RI.K.6</u> <u>RI.K.7</u> <u>RI.K.10</u> <u>RF.K.1a</u> <u>RI.K.2</u> <u>RI.K.1</u> <u>RI.K.4</u> <u>SL.K.1a</u> <u>SL.K.3</u> <u>SL.K.6</u> <u>L.K.1f</u> <u>SL.K.1b</u></p> <p><u>Language Arts</u></p> <p><u>RF.K.1c</u> <u>W.K.2</u> <u>L.K.2a</u> <u>RI.K.3</u> <u>SL.K.2</u></p>
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Thursday	<p>Notes:</p> <p>Unit 8 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend initial phonemes to make new words • Match medial phonemes in words • Review long Oo sound • Listen for initial and medial long Oo sound • Attach the long Oo sound to the letter Oo <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “Day and Night in the Desert” to identify main idea and details and to classify and categorize details in the text • Analyze the presentation of the setting and captions • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Collaborate to create an invitation for a class presentation • Explore digital tools to publish their writing • Identify connection between information in a selection • Identify similarities in and differences between two texts <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a report • Story crafting 	<p>Academic Standards:</p> <p><u>Foundational Skills</u></p> <p>RF.K.2d RF.K.3b RI.K.5 RF.K.1d L.K.1a</p> <p><u>Reading & Responding</u></p> <p>L.K.5a L.K.6 RI.K.7 RI.K.10 RI.K.3 RI.K.2</p> <p><u>Language Arts</u></p> <p>W.K.6 W.K.2 RI.K.3 RI.K.9 SL.K.2</p>
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Friday	<p>Notes:</p> <p>Unit 8 Lesson 3 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Segment and match phonemes in words • Review the long Oo sound • Build words with medial long Oo sound • Review writing numerals 4 and 5 • Read a Decodable • Review high-frequency words <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Visualizing and Summarizing comprehension strategies • Review Sequence and Classify and Categorize • Review Story Elements: Plot and Text Features: Captions • Work collaboratively to create a presentation of Inquiry findings <p>Language Arts</p> <ul style="list-style-type: none"> • Discuss the unit reading selections • Discuss the unit theme <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle • Reading a Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review Big Book • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/question board • Theme wrap-up and review <p>Language Arts</p> <ul style="list-style-type: none"> • Write a report • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2d RF.K.3a RF.K.3b L.K.2d RF.K.3c RF.K.1c RF.K.4 RL.K.2</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.1 SL.K.1a RI.K.2 SL.K.4 RL.K.3 RI.K.3 RI.K.10 RL.K.2 W.K.6 W.K.7 SL.K.1b</p> <p>Language Arts</p> <p>SL.K.6 W.K.2 L.K.1b SL.K.1a SL.K.1b SL.K.2 SL.K.3</p>
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